



LET THE
GAME
BEGIN.

Online we dehumanize each
other and feel invincible.

Today people see the reality
through Social Media.

NAME

PASSWORD

The search tool, your profile picture, the Home button and some icons are placed at the top of the page. The Trending window, some adverts and the Chat option are displayed on the right side of your Home page. On the left side there are the following categories: Favourites, Groups, Friends, Apps and Interests. In the middle of the page near your profile picture a box is asking you "What's on your mind?". Below this box there are posts from your Friends, Pages and Groups. You are able to Like, Comment and Share posts.

78%
OF THE COMMENTS IN YOUR HOME PAGE ARE
**AGGRESSIVE
COMMENTS**

THE SOCIAL MEDIA GAME 2015

Age: 7+

Players: ∞

You will need:

A Computer, Smartphone or Tablet

Internet connection

A Social Media account for each player

How to play:

Write a post first. Wait for someone

to comment and then reply with

an aggressive comment. The more

likes you get, the farther you can

go. If people share, comment or

like your post, just keep going.

The most likable and aggressive

comment wins.

Will Social networks still exist in 2100?
How are you using them?

November 2015



We are not racist but you broke our balls!!!!!!

3



+2

I would make them parade on a minefield

5



Comment

Let's burn them to create a new soap

6



Share

Send them away and that's it...

9



Comment



+3

I would sink them by cannon!!!!

28

Great. We hope that they have suffered.

25



Comment

Good news, finally they died!!

23



Share

I can't believe in this massacre news, is too good to be true

38



+20

They always die in a few

45



+13



Share



Comment



Share

You nice people go and help them in their fucking countries!!!

32



Comment

Less people that would have cost us money

35



Share



+9



Comment



+16

619

I am really sorry. HAHHAHAHAHAH

In Germany They would have turn on the crematoriums

17

111

You have to kill the survivors



Share